

THE PHASED PLAN TO RE-ENGAGEMENT

While the University never officially closed, the *UIndy Road to Re-engagement* outlines how the University might begin to slowly re-engage on campus. We will move to each phase as quickly and as carefully as possible.

	PHASE 0 [BASELINE]	PHASE I [STARTING JUNE 22, 2020]	PHASE II	PHASE III [TRADITIONAL OPERATIONS]
Essential Employees Work Location	On-campus	On-campus	On-campus	On-campus
Non-Essential Employees Work Location	Remote	Remote	Remote (for most)/On-campus (with approval or upon request from supervisor)	On-campus
Courses/Events/Experiences	① Type 1 experiences: Delivered remotely	① Type 1 experiences: Delivered remotely	① Type 1 experiences: Delivered remotely	① ② ③ Type 1, 2, 3 experiences: Return to traditional delivery method
	② Type 2 experiences: Delivered Remotely	② Type 2 experiences: Delivered remotely or face-to-face but only with approval of appropriate dean or vice president	② Type 2 experiences: Delivered remotely or face-to-face but only with approval of appropriate dean or vice president	
	③ Type 3 experiences: Delivered remotely	③ Type 3 experiences: Delivered face-to-face but only with approval from appropriate dean or vice president	③ Type 3 experiences: Delivered face-to-face	
Size Guidelines for All Experiences/Events (including Non-UIndy Groups)/Courses/Meetings/Gatherings	0	Limited to 50 people	Limited to 200 people	Unlimited
Social Distancing Standards In Effect	Yes	Yes	Yes	No
Mask Usage	N/A	Required	Required	Strongly Recommended
Student Clubs, Groups, Teams, Organizations	Remote	Face-to-face, per size and social distancing guidelines	Face-to-face, per size and social distancing guidelines	No restrictions
Student Facilities (Gym, Library, Lounges, etc.)	Closed	Closed	Open, per size and social distancing guidelines	Open
University-owned Residence Halls	House only those unable to return to permanent residence	House only those unable to return to permanent residence	Open with restrictions to promote social distancing	Open
Greyhound Village, University Lofts, College Crossing Apartments	Open, but strongly encourage return to permanent residence if possible	Open	Open	Open
Dining Services	Grab and go only	Grab and go only (staged access)	Dining open; limited to 200 people Grab and go options available	Dining resumes normal business operations
University-sponsored travel	Not permitted	Not permitted	Restricted: approval necessary from Provost (academic travel) or CFO (administrative travel)	No restrictions
COVID-19 Screening	N/A	Symptomatic testing as needed.	Screening activities in effect before vaccine availability: 1. Temperature tests 2. Testing as needed (In accordance with CDC guidelines)	

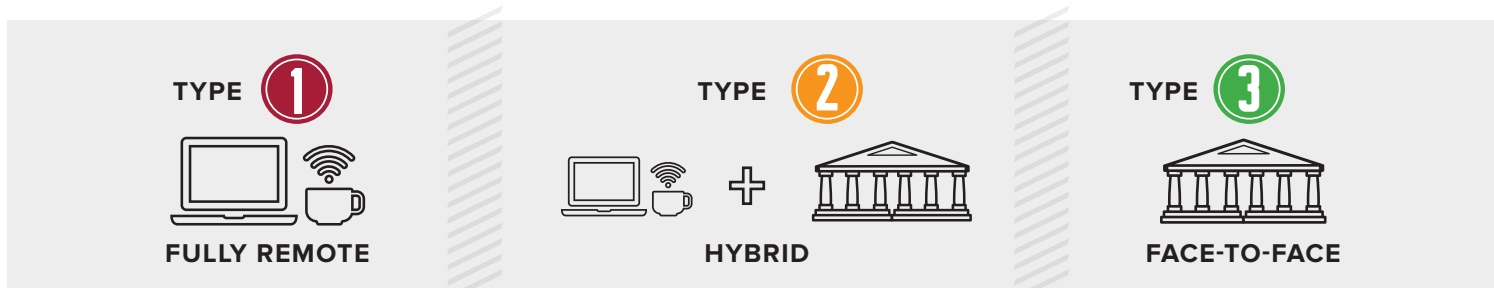
*A baseline is included in the graph above to illustrate current operations at the University as of May 8, 2020, which align with the Governor's current stay-at-home orders.

RECATEGORIZATION OF COURSES/EVENTS/EXPERIENCES

As we think about incrementing ourselves back into more traditional campus operations, we will need to create a way to prioritize how we return to normal business operations. To do this, we will establish a classification and prioritization system for all of our courses, events, meetings, and experiences.

All academic deans and administrative vice presidents will work with their constituents to place every class, event, meeting and gathering opportunity into one of three types which are defined below. Since we have proven that we are capable of putting everything into a remote delivery mode, these categories are meant to define how our courses, events, and experiences could be categorized so that as we transition back to campus, we do not have to bring all of them back to traditional delivery modes at the same time.

Following are the definitions of the types of classifications for all activities (courses, events, meetings, student gatherings, athletic events, club and student organization meetings, outside group meetings, social events, and informal gatherings).



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TYPE 1 EXPERIENCES

A Type 1 classification refers to any class, event, meeting, or gathering that can be offered/delivered completely through remote methods. For our classes, a Type 1 course is one in which all course learning objectives are able to be achieved and assessed through a variety of remote teaching methods. The remote methods used can be synchronous and/or asynchronous.

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TYPE 2 EXPERIENCES

A Type 2 classification refers to any class, event, meeting, or gathering that would be best delivered through a hybrid modality—some at a distance and some face-to-face. A Type 2 course is one in which all course learning objectives can be achieved and assessed through remote delivery; however, the preference is to deliver some of the learning objectives through face-to-face interactions between student and faculty. Ex. Lab-based courses; some clinical experiences; our group interactions in maker spaces.

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TYPE 3 EXPERIENCES

A Type 3 classification refers to any class, event, meeting, or gathering that requires face-to-face delivery in order for it to be delivered. A Type 3 course is one in which all learning objectives for the course can ONLY be achieved and assessed through a variety of on-site face-to-face teaching methodologies. Ex. Clinical experiences; advanced courses with research components; off-site internship or clinical experience requirements; advanced practicum programs; sporting events.

ADAPTING UINDY FOR LIFE WITH CORONAVIRUS

We will begin to re-engage campus activities in a phased approach. As we begin to reconvene on campus we must be ready to provide as safe an environment as is possible for our community members as we move through the phases of re-engagement with a focus on Fall. The 11 items listed below are measures the University will take as we move through the phases of re-engagement.



1. PARTNER WITH LOCAL HEALTH SYSTEMS

Partner with our local health care systems to provide access to professional services (testing, tracing, treatment) for the members of our community. Ensure access to hospital treatment if required by members of our community.



2. ENGAGE IN COVID-19 SCREENING, TRACING PROGRAMS, AND PERSONAL PROTECTION EQUIPMENT DISSEMINATION

Working with our health care providers and government agencies, we will endeavor to establish screening and testing programs for members of our UIndy community and we will evaluate the feasibility to participate in tracing programs. The University will procure enough face masks to ensure that all members of our community will have access to them.



3. IMPLEMENT NEW CLEANING STANDARDS

The University will adapt, implement, and publish new cleaning and sanitization standards for University buildings that use the most up-to-date guidelines from the CDC. These standards will include implementing new methods of cleaning, new timelines for cleaning, and the promotion of sanitation stations at high traffic areas around campus. It will also include a proactive educational marketing initiative to promote good hygiene related to the virus.



4. RECATEGORIZE COURSES/EVENTS/EXPERIENCES

It is clear that we will not simply be able to fully return to traditional operations immediately. Instead, we will need to phase our return to on-campus activity and prioritize events and experiences based on criteria outlined later in this document.



5. RETHINK MIGRATORY PATTERNS OF THE MEMBERS OF OUR COMMUNITY

We will need to rethink how our students get to classes, access our food services, and generally migrate through campus. This will require that we creatively schedule courses, guest lectures, mock patient group meetings, athletic events, student group meetings, and all other group gathering activities around campus. It is imperative that we create new standards to utilize how we access our physical space in ways that promote appropriate social distancing.



6. SECURE QUARANTINE SPACE

Based on the spread of the virus and the unique needs of our community, the University—in partnership with local health care providers—will establish transitional space for anyone who needs to be quarantined. This space will enable the University and medical professionals to support the health of any student (residential or commuter) who is in need. The University will provide food, internet (non-university), and other essential services. Testing will be provided based on the guidance of health care professionals. This space will ONLY be used as a transition space for those who need to isolate, or who are ill with COVID-like symptoms but do not want or need to be in a hospital. Should anyone need to move into a hospital setting, the University will assist with those arrangements. While health care will remain accessible and available on campus, students may choose to return to their permanent residence to seek health care, if preferred.



7. IMPLEMENT VISITOR EXPECTATIONS AND GUIDELINES

All visitors to the campus will be provided the appropriate personal protective equipment, and asked to adhere to the social distancing guidelines in place and appropriate for the phase we are in during the time of their visit. The unit that hosts the guest on campus will be responsible for communicating these expectations to the visitors, and the University will ensure there is an adequate supply of masks to cover the demand.



8. RE-EVALUATE WORK STANDARDS

As we begin to welcome more people back to campus, supervisors will work in a coordinated manner to ensure that job functions are modified as necessary to minimize the need to have all employees return to campus at once. Each supervisor will be expected to work within their division to craft a return-to-work program that is both tied to the definition of the phase we are in, and coordinated with the job functions that need to be performed.



9. PROTECT THE HEALTH OF THE SURROUNDING COMMUNITY

Develop strategies to educate members of the UIndy community about being responsible citizens as we interact with those who live in our surrounding neighborhoods. We will also evaluate the feasibility of participation in any tracing efforts conducted by health organizations in our area.



10. CREATE AN ADVISORY BOARD

The University will create a board of advisors to the University President to help assess the progress and impact of the transition activities. This board will include infectious disease specialists, public health specialists, specialists from our partner hospitals, and University leaders from the Cabinet and the Faculty Senate. Together this group will advise the President on how quickly to move the University through the phases of transitioning our business operations.



11. OFFER EDUCATION/LEADERSHIP TRAINING

If we are to be successful in our transition work, we must develop a clear understanding of what the macro-level expectations are for our work in each phase of our transition back to normal business operations. Then, we must be sure to train and support those who are responsible for the pieces of the transition as they make decisions. This training will occur in ways that are appropriate for the phase we are in for transitioning the University.