Campus Space Survey
Summary Overview

Respondents

<table>
<thead>
<tr>
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<th>Undergrad</th>
<th>SAL</th>
<th>Grad</th>
<th>Faculty</th>
<th>Staff</th>
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<tr>
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<td>Students</td>
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<td>Commuter, Home</td>
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<td><strong>Totals</strong></td>
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<td><strong>35</strong></td>
<td><strong>121</strong></td>
<td><strong>142</strong></td>
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Commuters:
- Parking (convenience, parking garage)
- More Study Spaces (quiet areas; group projects)
- Commuter Lounge (secure storage, refrigerator, hang-out)
- Food (more options, longer hours)
- Time of Events/Activities

Co-Curricular & Social Space:
- Campus Apartments
- Social Space in Academic Buildings (lounges, Fac/Student interaction)
- More Activity/Meeting Rooms (different sizes, large spaces, flexible)
- Improved Recreation/Fitness Area for Non-Athletes
- Dining (long lines & seating during peak, more options, longer hours (nights & weekends))

Hours of Services:
- Dining (all areas – later evening and weekends)
- Library (later, weekends, summer, breaks)
- Fitness Facilities

Greatest Needs:
- Social Spaces (in general & Acad bldgs)
- Fitness Center for non-athletes
- Library (update, group study, quiet area)
- Schwitzer (longer hours, more comfortable, seating, recreation activities)
- Additional Parking

Academic Space:
- Overall good, but need better space for small group study/projects (in and out of class)
• Classroom Technology
• Classroom Furniture & Design (more tables – no tablet desks, too cramped, not flexible)
• Library (renovate, furniture, coffee)
• More Electric outlets everywhere (Library, classrooms, Schwitzer)
• Labs (more needed, new equipment, separate from classrooms)
• Spaces for Student/Faculty Engagement (Academic Social Spaces – i.e. lounges, not in hallways)
• Individual Study Spaces (Quiet, all bldgs)
• Art/Music (separate, more practice rooms, more studio time, etc.)
• Other pressure programs: Theatre, KINS, Experience Design, CHS, Nursing, Sciences

Hours to meet Academic needs:
• More Library hours
• Computer Labs (24/7 or at least longer hours with working/stocked printers)

Greatest Needs:
• Library renovation
• Classroom Technology
• Classrooms (larger options, different sizes, more needed)
• Small Group Areas
• Art Bldg
• Labs

2030 Academic Needs to be Competitive:
• Library Renovation
• Classroom Technology

General Campus Spaces:
• Parking Issues (# of spaces, convenience, all categories)
• Local Area around campus concerns (Businesses, Specific locations named, walking distance attractions)
• Campus Aesthetics good!
• More seating/benches/tables outside

Accessibility Concerns
• Elevators
• Entrances (doors, ramps)

Recommendations:
• Resources in walking distance (restaurants, coffee shop, café)
• Local revitalization (commercial) – University/City/Community Collaboration

Greatest Needs:
• Parking
• Library

2030 Needs to remain competitive:
• Parking
• Improve Surrounding Businesses (more stores, restaurants, entertainment (walking distance))
• Campus Beautification (more green space, outdoor seating areas)
• Improved Technology
• Improve Surrounding Neighborhood (North)