Space Task Force Charrette Homework
University of Indianapolis
Indianapolis, Indiana

On January 11th and 25th Morrison Kattman Menze, Inc, (MKM) will conduct two charrettes for the UIndy Space Task Force. While each day will have a unique focus, it is important to consider how the ideas discussed through these workshops will support and enhance the vision of the University.

"The University of Indianapolis will be recognized regionally and internationally for its high quality of student engagement in learning, leadership, and service."

Vision Statement
University of Indianapolis

Charrettes are fast. They are fun, loud, and messy. They allow us to explore more ideas in 20 minutes than we ever thought possible and they force us to envision how we could make those dreams a reality. Charrettes are organized daydreaming, rapid-speed strategic planning, and immersive space planning all in one afternoon. More importantly, they are an invaluable tool in creating a collective vision for the Campus and surrounding community.

How the Charrettes Will Work
Each charrette will be conducted in two distinct parts: (a) quantifying ideas and (b) qualifying ideas. During the first section groups will produce as many ideas as possible ("there is no such thing as a bad idea"). These discussions will be focused on defining the assets, liabilities, and potentials of the University and surrounding community. Once an array of ideas are suggested, the second part of the workshop will focus on prioritizing which ideas are most relevant and exciting for the University and its vision ("some ideas are better than others").

The focus of the charrettes has been separated into two basic discussions:

1. **Charrette #1 (January 11th) - Existing Space Needs:** The ideas expressed here should focus on strategies that can be implemented within the next (5) five years. Specific consideration should be given to reacting to the issues and realities presented at previous Space Task Force meetings regarding space usage, program limitations, and projected goals.

2. **Charrette #2 (January 25th) - Future Space Needs:** The ideas expressed here should focus on strategies that can be implemented as part of a "2030 Vision" (i.e. within the next 18 years). Consideration should be given to exploring how the campus could evolve in the coming years and how these efforts could integrate themselves within the surrounding community.
HOMEWORK

Prior to each charrette, Task Force members should consider and define a basic set of assets, liabilities, and potentials for the University in respect to the upcoming topic ("Existing Space Needs" or "Future Space Needs"). You should not only consider the needs/opportunities of your respective departments but also your personal perspective of what the University should consider. As you create these lists to share during the charrette, consider some of the following questions:

Charrette #1 - Existing Space Needs
- What changes to the physical campus would encourage a "high quality of student engagement in learning, leadership, and service"?
- What is holding existing programs and departments back from being competitive?
- Where do people socialize?
- Where is there space that is being underutilized and how could it be repurposed?
- How could existing services and programs be restructured to create more dynamic interaction for students and/or faculty?
- What would be FUN (especially if related to mission)?
- How could student organizations be enhanced through changes to the campus?
- Where do you go to relax?
- What would make the campus a more vibrant experience? What would be exciting?
- What programs or services should work together but currently don't? How would that impact the campus?
- How can wayfinding and pedestrian circulation evolve to create a better experience for students and visitors?
- Where would you go to get your picture taken?

Charrette #2 - Future Space Needs
- What changes to the surrounding neighborhoods would encourage a "high quality of student engagement in learning, leadership, and service"?
- What existing services or programs could evolve into a community-based initiative and how would it integrate itself within the neighborhood (i.e. Center for Aging and Community)?
- How could the neighborhood better interact with the campus? Who and why?
- What programs would be enhanced by collaborations with the community?
- How could student organizations evolve to have more ownership in the quality of life within the surrounding neighborhoods? How would that impact look by 2030?
- Where will people socialize?
- How do I know when I am on "campus"? Should I know?
- How could transportation (pedestrian, vehicular, public transit, etc.) impact the future experience of campus by 2030 and how would that impact the campus experience?
- What programs don't exist now that should be considered by 2030? How would that impact the campus and surrounding community?
- How could ULindy's vision work in concert with efforts by the City and/or regional plans?
- Where would you go to get your picture taken?

While these questions don't provide a definitive list of items to be discussed at the charrettes, they are intended to get you to think about how the needs and goals of the existing campus can be reconsidered. While many of you already have an opinion of what the campus needs are in the coming years, try to see if these ideas change or evolve by considering some of the questions listed above. Prior to each charrette, bring a list of what you believe to be the 5-10 most critical assets, liabilities, and potentials for ULindy.