Classroom Space and Usage

Space Task Force
November 30, 2012
Buildings with Classroom Space

- Christel DeHaan Fine Arts Center
- Esch Hall
- Good Hall
- Lilly Science Hall
- Martin Hall
- Music Annex
- Nicoson Hall
- Ruth Lilly Fitness Center
- Sease Wing
- Student Athletic & Recreation Center
- Wheeler Arts Center
Classroom Space Across Campus

• Classrooms – 39
  • Eight (8) classrooms are designated for specific departments and are not available for “regular” classroom scheduling.

• iClassrooms – 29
  • One (1) iClassroom is designated for a specific department and not available for “regular” classroom scheduling.

• LTR (Laptop-Ready) Classrooms – 30

• Labs – 24
  • Majority of labs are designated for specific departments due to the setup, equipment, and content of the labs.
Classroom Space Across Campus (cont.)

- Computer Labs – 10
  - Two (2) computer labs are designated for specific departments and not available for “regular” classroom scheduling.
  - One (1) computer lab is designated for LEVA and not available for “regular” classroom scheduling.
- Conference Rooms – 14
  - Scheduled through Conference & Scheduling, but sometimes used as classrooms.
- Miscellaneous Space – 16
  - Consists of studios, fine art project rooms, choral room, etc.
  - Used for classroom scheduling within the fine art departments.
Classroom Use
Semester II, 2011-2012 (201120)
Classroom Use
Semester I, 2012-2013 (201210)
Average Classroom Distribution 2011-2020 & 2012-2020
Facts:

• In Semester I, 2012-2013, there are on average 64 courses offered at 10:00 a.m. and 60 courses offered at 6:00 p.m. (standard start time for extended courses).

• Evening course breakdown for Semester I, 2012-2013
  • 349 courses
    • 56% = Extended (Undergraduate)
    • 22% = Accelerated (Undergraduate; including nursing cohorts)
    • 20% = Graduate (All areas)
    • 2% = PTA (Undergraduate)

• High enrollment of DAY students in extended courses:
  • Semester II, 2011-2012 – 83%
  • Semester I, 2012-2013 – 80%
  • Semester II, 2012-2013 – 86%
  • Consistent with enrollment in 2006-2007 – 83%
Facts (cont.):

• Classroom Capacity – Semester I, 2012-2013:
  • < 50% capacity = 41%
  • 50-74% capacity = 31%
  • 75-100% capacity = 25%
  • > 100% capacity = 3%
  • Esch Hall, Semester I, 2012-2013 – 57.3%
  • Good Hall, Semester I, 2012-2013 – 56.7%
  • Lilly Science Hall, Semester I, 2012-2013 – 90%
Issues:

- High demand for iClassrooms and LTR classrooms results in inefficient classroom scheduling.
- Inflexibility with classroom requests.
- Many hybrid courses do not have adjusted class time.
- Requests for multiple classrooms for the same course, at the same time.
- Courses are scheduled off sequence with the standard scheduling parameters, resulting in classroom scheduling issues and student scheduling issues.
- New classrooms are not in ideal locations – Ruth Lilly Fitness Center, Nicoson Hall, ARC.
- Departmental restrictions/preferences on classrooms limits scheduling options.
Questions to Consider:

• How many additional students could we accommodate in our existing facilities?
• What kinds of space do we need more or less of?
• Are there specific room types or class times for which we should create scheduling policies?
• Is our utilization of space restricted by tradition and preference?
Questions?