**University of Indianapolis – School for Adult Learning**  
Curriculum Guide: **Community Leadership and Engagement**  
Bachelor of Science

**Return to Learning** (New Student Experience) (3 credits)  
SAL 101  Return to Learning (3)  (Must be taken the first semester enrolled in SAL.)

**English Composition** (3 credits)  
ENGL 101  English Composition (3)  
(Must demonstrate competency by taking the English Placement Exam or taking ENGL 100 prior to enrollment. A grade of C or higher is required to fulfill degree requirement. Competency may also be demonstrated through transfer credit from an approved university.)

**Literature** (3 credits)  
ENGL 102  Western World Literature and Composition (3)  (Must have earned a C or better in ENGL101)  
ENGL 212  British Literature II (3)  
ENGL 214  American Literature II (3)

**History** (3 credits)  
HIST 201  World History to 1700 (3)  
HIST 217  United States History to 1865 (3)

**Natural Science** (3-4 credits)  
Biol 245  Ornithology (4)  
ENSC 101  Environmental Science (4)  
ESCI 150  Physical Geology (3)

**Social Science** (3 credits)  
ANTH 100  Cultural Anthropology (3)  
ANTH 200  Global Problems (3)  
ANTH 210  The Eskimo World (3)  
ANTH 290  Images of “Indians” (3)  
PSCI 101  American National Government (3)  
SOC 103  Social Problems (3)

**Religion** (3 credits)  
REL 100  Christianity (3)  
REL 200  Old Testament Life and Literature (3)  
REL 210  New Testament Life and Literature (3)  
REL 300  World Religions (3)  
REL 310  Christian Ethics (3)

**Philosophy and Ethics** (3 credits)  
PHIL 101  Introduction to Philosophy (3)  
PHIL 110  Critical Thinking (3)  
PHIL 201  Ethics (3)  
PHIL 260  Asian Philosophy (3)

**Fine Arts-Theory** (2-3 credits)  
ART 102  Introduction to Studio Art (3)  
ART 101  Introduction to Computers for Artists (3)  
MUS 210  Music in World Culture (3)  
MUS 112  Introduction to Jazz (2)  
MUS 110  Introduction to Music (2)  
THE 110  Introduction to Theatre (2)

**Fine Arts- Applied** (2-3 credits)  
ART 102  Intro to Studio Art (3)  
ART 120  Fundamentals of Two-Dimensional Design (3)  
ART 130  Beginning Drawing (3)  
ART 140  Fundamentals of Three-Dimensional Design (3)  
ART 150  Beginning Oil Painting (3)  
ART 220  Ceramics – Hand Building (3)  
ART 230  Ceramics – The Potter’s Wheel (3)  
ART 261  Digital Photography (3)  
ENGL 270  Introduction to Creative Writing (3)

**Global/Local-Theoretical** (3 credits)  
GERO 301  Interdisciplinary Perspectives on Aging (3)  
IBUS 201  International Business (3)  
IREL 100  World Regional Geography (3)  
IREL 101  Introduction to International Relations (3)  
MUS 210  Music in World Cultures (3)  
SOC 200  The Family: A Global Perspective (3)
Computer Literacy (3 credits)
COMP 150 Microcomputer Applications (3)

Global/Local- Experiential (3 credits)
EXD 101 Introduction to Experience Design (3)

Modern Language (4 credits)
SPAN 101 Spanish Language and Culture I (4)
(Students may demonstrate competency through level 101 with any approved Modern Foreign Language course.)

Mathematics (3 credits)
MATH 108 Discovery in Mathematics (3)
(Must demonstrate math competency by taking Math Placement exam or successfully passing Topics in Math (non-credit). Consult with an Accelerated Program advisor for more information. Competency may also be demonstrated through transfer credit from an approved university.)

Communication (3 credits)
COMM200 Business and Professional Communication (3)

Required Support Coursework (18 credits)
Select 3 courses from this group - 9 credits:
COMM330 Group Communication (3) COMM331 Interpersonal Communication (3)
COMM430 Organizational Communication (3) MGT334 Group Dynamics (3)

Take ALL of the following courses - 9 credits:
*ORGL302 Introduction to Leadership Theories and Models (3)
ORGL304 The Ethical Leader (3)
ORGL306 Behaviors of a Leader (3)
(*COMP 150, MATH 108, and MGT281 required to begin this sequence)

Required Major Coursework (24 credits)
CLE100 Introduction to Global Foundations of Community Engagement (3)
CLE200 Community Engagement Theory, Concepts, and Issues (3)
CLE210 Tools and Technologies for Community Engagement (3)
CLE310 Fund Development for Community Organizations (3)
CLE320 Social Entrepreneurship (3)
CLE420 Community Leadership and Engagement Studio (3)
CLE450 Community Based Research and Data (3)
CLE480 Excellence in Community Leadership and Engagement (3)

Electives (28-31 credits)
Elective courses are chosen in consultation with an academic advisor. The elective component can be fulfilled by any college-level course offered at the University of Indianapolis or accepted in transfer from an accredited college or university. Students may use these elective hours to complete additional majors, minors, concentrations or certificate programs.

Notes:
1. A student ID and university e-mail account are mandatory prior to enrollment in COMP150 Microcomputer Applications and all courses that use the university intranet or learning management system for class assignments.
2. The Bachelor of Science in Community Leadership and Engagement requires a minimum of 120 credit hours, 24 of which are in the major and 18 in support courses.
3. A grade of C- (1.7 on a 4.0 scale) or higher is required in all courses applying toward the Community Leadership and Engagement major, including the support courses. Students must earn a C- or above in each course to continue in the sequence.
4. The orientation course, SAL-101: Return to Learning (3 credit), is required of all new students and must be taken the first semester of enrollment.
5. Student must maintain a cumulative GPA of 2.5 or higher in all accelerated courses to remain in the accelerated program.

If you have any questions about the degrees offered in the School for Adult Learning, please contact an Academic Advisor at (317)-788-3393 or sal@uindy.edu. Courses and requirements sometimes change, so keep in contact with your advisor.