Student Admissions, Outcomes, and Other Data

Date Program Tables are updated:

Program Disclosures

Does the program or institution require students, trainees, and/or staff (faculty) to comply with specific policies or practices related to the institution's affiliation or purpose? Such policies or practices may include, but are not limited to, admissions, hiring, retention policies, and/or requirements for completion that express mission and values?	_____ Yes
	__X___ No
If yes, provide website link (or content from brochure) where this specific information is presented:	

Time to Completion for all students entering the program

Outcome	Year in which Degrees were Conferred _2013-2014_1	Year in which Degrees were Conferred _2013-2014_2	Year in which Degrees were Conferred _2014-2015_1	Year in which Degrees were Conferred _2014-2015_2	Year in which Degrees were Conferred _2015-2016_1	Year in which Degrees were Conferred _2015-2016_2	Year in which Degrees were Conferred _2016-2017_1	Year in which Degrees were Conferred _2016-2017_2	Year in which Degrees were Conferred _2017-2018_1	Year in which Degrees were Conferred _2017-2018_2	Year in which Degrees were Conferred _2018-2019_1	Year in which Degrees were Conferred _2018-2019_2	Year in which Degrees were Conferred _2019-2020_1	Year in which Degrees were Conferred _2019-2020_2	Year in which Degrees were Conferred _2020-2021_1	Year in which Degrees were Conferred _2020-2021_2	Year in which Degrees were Conferred _2021-2022_1	Year in which Degrees were Conferred _2021-2022_2	Year in which Degrees were Conferred _2022-2023_1	Year in which Degrees were Conferred _2022-2023_2	Year in which Degrees were Conferred _Total_1	Year in which Degrees were Conferred _Total_2
Total number of students with doctoral degree conferred on transcript	0	20	2	21	0	25	3	28	1	15	2	17	0	24	2	23	2	24	3	23	15	220
Mean number of years to complete the program	5.5		5.29		5.16		5.37		5.17		5.05		5.16		5.08		5.34		5.2		5.232	
Median number of years to complete the program	5		5		5		5		5		5		5		5		5		5		5	
Time to Degree Ranges	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%	N	%
Students in less than 5 years	14	70	1	4	0	0	1	3	0	0	0	0	1	4	0	0	1	4	1	4	19	8
Students in 5 years	3	15	16	70	21	84	24	77	13	81	17	89	23	96	23	92	21	81	20	77	181	77
Students in 6 years	2	10	3	13	4	16	4	13	2	13	1	5	0	0	2	8	1	4	4	15	23	10
Students in 7 years	1	5	3	13	0	0	1	3	1	6	1	5	0	0	0	0	1	4	1	4	9	4
Students in more than 7 years	0	0	0	0	0	0	1	3	0	0	0	0	0	0	0	0	2	8	0	0	3	1

Also, please describe or provide a link to program admissions policies that allow students to enter with credit for prior graduate work, and the expected

implications for time to completion. Please indicate NA if not applicable:

Transfer of credit is subject to the following conditions:

1. A maximum of 15 graduate hours may be transferred from another institution. The 15-hour limit is specific to transfer credits from other institutions. Students who completed other graduate programs at the University of Indianapolis may transfer additional hours if course content is determined to be equivalent and if the proposed transfer does not conflict with criteria 2-6 below.

2. Transfer of credit will only be given for graduate course work in which a grade of B or better was obtained.

3. All transferred graduate credit must have been completed within five(5) years prior to a student's admission into the program.

4. Transfer of credit may only be given for prior graduate course work judged to be equivalent to required courses offered in the Clinical Psychology Doctoral Program at the University of Indianapolis in which the student is enrolled.

5. Transfer of credit is not granted for practica, internships, thesis, dissertation, elective, or concentration classes. Transfer credit will not be offered for GPSY-650(Doctoral Practicum/Seminar); GPSY-651(Advanced Doctoral Practicum/Seminar); GPSY-653/654(Doctoral Traineeship/Elective Practicum); or GPSY-690(Dissertation Research). We consider these courses to be fundamental to the program's character and must certify that students have received training according to those standards. Transfer credit will not be offered for GPSY-520(Ethics, Professional Standards and Legal Issues) unless completed at UIndy and taught by a core faculty member.

6. Implications for time to completion: Typically, students with transfer credit complete the program in 5 years. In rare cases, transfer credit may reduce students' time to completion.

Program Costs

Description	2023-2024 1st-year Cohort Cost
Tuition for full-time students (in-state)	37962
Tuition for full-time students (out-of-state)	37962
Tuition per credit hour for part-time students (*if applicable enter amount; if not applicable enter "NA"*)	1026
University/institution fees or costs	1496
Additional estimated fees or costs to students (e.g. books, travel, etc.)	1650

Internship Placement - Table 1

Outcome	Year Applied for Internship_2013-2014_N	Year Applied for Internship_2013-2014_%	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%
Students who obtained APA/CPA-accredited internships	21	91	25	83	27	96	16	100	19	100	27	100	24	100	29	100	26	100	-	-
Students who obtained APPIC member internships that were not APA/CPA-accredited *(if applicable)*	2	9	5	17	1	4	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	-	-
Students who obtained other membership organization internships (e.g. CAPIC) that were not APA/CPA-accredited *(if applicable)*	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	-	-
Students who obtained internships conforming to CDSPP guidelines that were not APA/CPA-accredited *(if applicable)*	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	-	-
Students who obtained other internships that were not APA/CPA-accredited *(if applicable)*	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	-	-
Students who obtained any internship	23	100	30	100	28	100	16	100	19	100	27	100	24	100	29	100	26	100	-	-
Students who sought or applied for internships including those who withdrew from the application process	23	-	30	-	28	-	16	-	19	-	27	-	24	-	29	-	26	-	-	-

Internship Placement - Table 2

Outcome	Year Applied for Internship_2013-2014_N	Year Applied for Internship_2013-2014_%	Year Applied for Internship_2014-2015_N	Year Applied for Internship_2014-2015_%	Year Applied for Internship_2015-2016_N	Year Applied for Internship_2015-2016_%	Year Applied for Internship_2016-2017_N	Year Applied for Internship_2016-2017_%	Year Applied for Internship_2017-2018_N	Year Applied for Internship_2017-2018_%	Year Applied for Internship_2018-2019_N	Year Applied for Internship_2018-2019_%	Year Applied for Internship_2019-2020_N	Year Applied for Internship_2019-2020_%	Year Applied for Internship_2020-2021_N	Year Applied for Internship_2020-2021_%	Year Applied for Internship_2021-2022_N	Year Applied for Internship_2021-2022_%	Year Applied for Internship_2022-2023_N	Year Applied for Internship_2022-2023_%
Students who sought or applied for internships including those who withdrew from the application process	23	-	30	-	28	-	16	-	19	-	27	-	24	-	29	-	26	-	-	-
Students who obtained paid internships	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0
Students who obtained half-time internships* *(if applicable)*	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0	N/A	0

* Cell should only include students who applied for internship and are included in applied cell count from "Internship Placement – Table 1"

Attrition

Variable	Year of First Enrollment _2013-2014_N	Year of First Enrollment _2013-2014_%	Year of First Enrollment _2014-2015_N	Year of First Enrollment _2014-2015_%	Year of First Enrollment _2015-2016_N	Year of First Enrollment _2015-2016_%	Year of First Enrollment _2016-2017_N	Year of First Enrollment _2016-2017_%	Year of First Enrollment _2017-2018_N	Year of First Enrollment _2017-2018_%	Year of First Enrollment _2018-2019_N	Year of First Enrollment _2018-2019_%	Year of First Enrollment _2019-2020_N	Year of First Enrollment _2019-2020_%	Year of First Enrollment _2020-2021_N	Year of First Enrollment _2020-2021_%	Year of First Enrollment _2021-2022_N	Year of First Enrollment _2021-2022_%	Year of First Enrollment _2022-2023_N	Year of First Enrollment _2022-2023_%
Students for whom this is the year of first enrollment (i.e. new students)	19	-	20	-	29	-	28	-	27	-	29	-	36	-	38	-	33	-	34	-
Students whose doctoral degrees were conferred on their transcripts	16	84	18	90	27	93	25	89	25	93	21	72	1	3	0	0	0	0	0	0
Students still enrolled in program	0	0	0	0	0	0	0	0	2	7	6	21	34	94	32	84	32	97	32	94
Students no longer enrolled for any reason other than conferral of doctoral degree	3	16	2	10	2	7	3	11	0	0	2	7	1	3	6	16	1	3	2	6

Licensure

Outcome	2013-2023
The total number of program graduates (doctoral degrees conferred on transcript) between 2 and 10 years ago	228
The number of these graduates (between 2 and 10 years ago) who became licensed psychologists in the past 10 years	218
Licensure percentage	96%