

University of Indianapolis - College of Education and Behavioral Sciences
2025-2026 Curriculum Guide for Early Childhood Education Minor (ECF2)
Minor

Each student should consult the Academic Catalog or his/her academic advisor for specific course prerequisites.

Required Courses for All Students:

- ECED 103 Development and Learning in the Context of Play (3)
- ECED 203 Strategies for Supporting Emergent Literacy (Reading Prek-K) (3)
- ECED 326 Integrated Learning Across All Content Areas (3)
- ECED 384 Assessments and Advocacy (3)
- ECED 401 Creating Global Understanding and Professionalism (3)
- ECED 402 Administration of a Children's Center (3)
- ECED 484 Supervised Teaching in a Multicultural Inclusion Classroom: K or Pre-K (6)

Total hours required for Early Education minor: 24 hours

NOTES:

- This minor is only open to elementary education majors. There is a minor for non-majors available as well.
- Courses are offered every other year. See next page for course sequence recommendations.
- A grade of C (2.0 on a 4.0 scale) or higher is required in all courses applying toward the early education minor.
- Successful completion of this minor, in addition to any requirements mandated by the Indiana Department of Education, leads to recommendation for licensure

Ivy Tech Transfer Students:

Students transferring from Ivy Tech with a degree in early childhood education will receive transfer credit toward the following required courses for the early childhood education minor:

- ECED 103
- ECED 203
- ECED 401
- ECED 402

REMEMBER: If you have any questions about the Early Childhood Education minor requirements, contact the School of Education advisor (Jody Rose, 791-5721, Esch Hall 244).

Odd Year Entry Sequence:

Year 1

Fall

- **ECED 103** Development and Learning in the Context of Play (3)

Year 2

Fall

- **ECED 203** Strategies for Supporting Emergent Literacy (Reading Prek-K) (3)

Spring

- **ECED 326** Integrated Learning Across All Content Areas (3)

Year 3

Fall

- **ECED 384** Assessments and Advocacy (3)

Spring

- **ECED 401** Creating Global Understanding and Professionalism (3)

Year 4

Fall

- **ECED 402** Administration of a Children's Center (3)

Spring

- **ECED 484** Supervised Teaching in a Multicultural Inclusion Classroom: K or Pre-K (6)

Even Year Entry Sequence:

Year 1

Fall

- **ECED 203** Strategies for Supporting Emergent Literacy (Reading Prek-K) (3)

Spring

- **ECED 326** Integrated Learning Across All Content Areas (3)

Year 2

Fall

- **ECED 103** Development and Learning in the Context of Play (3)

Spring

- **ECED 401** Creating Global Understanding and Professionalism (3)

Year 3

Fall

- **ECED 402** Administration of a Children's Center (3)

Year 4

Fall

- **ECED 384** Assessments and Advocacy (3)

Spring

- **ECED 484** Supervised Teaching in a Multicultural Inclusion Classroom: K or Pre-K (6)