

*University of Indianapolis - College of Education & Behavioral Sciences***2026-27 Curriculum Guide for Early Childhood Education Major (ECT2) for Ivy Tech Transfers
(2 Year Program)**

Bachelor of Science

Year One**Semester I (recommended 17 credit hours)**

- **EDUC 255** Technology and Student Support Systems (2)
- **EDUC 290** Teaching Diverse Society (3)
- **ELED 201** Designing and Teaching Literacy Lessons: Primary (3)
- **ELED 205** Elementary Practicum Experience in Primary Literacy (1)
- **ELED 256** Elementary Practicum Experience in Technology & Student Support Systems (1)
- **ELED 300** Literacy Assessment & Intervention I (3)
- **ELED 306** Elementary Practicum Literacy Assessment & Intervention I (1)
- **ECED 384** Assessments and Advocacy (3)

Semester II (recommended 17 credit hours)

- **ELED 154** Elementary Practicum Experience in Engineering (1)
- **ELED 301** Systematic Interventions for Sts with Reading Difficulties (3)
- **ELED 303** Inclusion & Co-teaching (2)
- **ELED 304** Elementary Practicum Experience in Reading Interventions (1)
- **ELED 305** Elementary Practicum Experience in Inclusion & Co-Teaching (1)
- **ENGR 101** Intro to Engineering for Education (2)
- **GENED ELEC** Religion (3)
- **MATH 208** Elementary Teachers Math I (3) or MATH 210 Elementary Teachers Math III (3)
- **THE 351** Theater Methods for Teachers (1)

Year Two**Semester I (recommended 16.5 credit hours)**

- **ART 351** Art Methods for Teachers (1)
- **EDUC 492** Exit from Program Portfolio (.5)
- **ELED 275** Teaching Mathematics in the Elementary Grades (2)
- **ELED 276** Elementary Practicum Experience in Mathematics (1)
- **ELED 310** Introduction to Health and Physical Education (2)
- **ELED 351** Teaching & Designing Transdisciplinary STEM (3)
- **ELED 353** Elementary Practicum Experience in Transdisciplinary Lessons (1)
- **ELED 451** Inquiry-based Application of Passion Project (2)
- **HIST 202** World History Since 1700 (3)
- **MUS 351** Music Methods for Teachers (1)

Semester II (recommended 14 credit hours)

- **ECED 484** Student Teach. in Multicultural Inclusion Classroom: K or Pre-K 6-7 wks (6)
- **EDUC 385** Positive Classroom Environment (2)

Choose one of the following courses:

- **EDUC 471** Student Teaching Primary (6)
- **EDUC 483** Student Teaching English Language Learners (6)
- **EDUC 485** Student Teaching Mild Intervention (6)

NOTES:

- The **Indiana Department of Education requires** all Elementary Education majors to have a “minor.” The School of Education offers two concentration areas that fulfill this rule: Special Education (Mild Interventions) and Reading (Literacy). ECED majors can choose to complete one or both.
 - ECED with Mild Interventions Minor and Reading Concentration = 65.5 hours
- A four (4) hour Modern Language requirement is in place. This requirement can be achieved by passing at least 2 year (4 semesters) of the same high school modern language; earning a placement score of 102 or higher on the Modern Language Placement Exam (UIndy exam); or passing a 4-hour college-level 101 modern language course.
- A minimum grade of C is required for all courses counting toward the ECED major requirement except for the HIST 202 and Religion requirement. Students must earn a cumulative grad point average of C- (1.7 on a 4.0 scale) or higher.
- A bachelor’s degree requires a minimum of 120 credit hours.

REMEMBER: If you have any questions about the Early Childhood Program and its requirements, contact Jody Rose, Candidate & Gateway Coordinator (791-5721, jrose@uindy.edu, or visit her in the School of Education office).