

University of Indianapolis – College of Health Sciences

2025-2026 Curriculum Guide for Public Health Education & Promotion (PHEP) and Physical Therapist Assistant (PTA)
Bachelor of Science/Associate in Science

Advantages of this combined Applied Public Health/PTA curriculum:

- Provides students with deeper theoretical knowledge on public health and patient/client education.
- Gives student an advantage over other job applicants by having earned a higher level of education.
- If student is interested in management position: Most positions require an earned bachelor's degree.

The PTA program application must be submitted by January 31st for fall (Semester I) priority consideration.

Students should apply to the PTA program in the fall of their first or second year to complete both degrees in four years. Admission to the PTA program is competitive – based on recommendation letters, applicant profile, prior coursework, GPA, observation hours, and a personal interview. Most PTA courses (see exceptions on page 2) meet on Tuesday and Thursday evenings from 6:00-9:15 PM.

INTEGRATED CURRICULUM (Example)

Approximate total credits required for completion of both degrees: 142 hours

First Year, Semester I (17 hours)

- BIOL 103 Principles of Human Anatomy (4) +
- ENGL 101 Intro to College Writing (3) +
- FYS XXX First-Year Seminar 110, 120, 140, 150, 160, 170, 171, or 172 (3) *
- INTD 101 New Student Experience (1) [or any course from New Student Experience Core] +
- KINS 265 Current Topics in Public Health Context I (2)
- MATH 150 Finite Mathematics (4) [or MATH 180, 190, 195, or 210]

First Year, Semester II (17 hours)

- BIOL 104 Principles of Human Physiology (4) + PHEP & Natural Sciences Core requirement
- GenEd XXX General Education Courses (5)
- KINS 190 Introduction to Kinesiology, Health, and Sport Science (2)
- KINS 260 Introduction to Community Health in Diverse Communities (3)
 PHEP & Global Awareness Core requirement
- SOC 250 Gender Issues in Law & Society (3) PHEP Elective & Social Science Core + requirement

Second Year, Semester I (16 hours)

- GenEd XXX General Education Courses (1)
- HSCI 120 Health Care Terminology (2) [or BIOL 200] +
- KINS 236 Theory of Health Behavior (3)
- PHYS 103 Introduction to Physics (4) + [or PHYS 150]
- PTA 203 Clinical Leadership I (1.5) +
- PTA 205 Patient Care Orientation (1.5) +
- PTA 207 Clinical Rehabilitation I (3.5) +

Second Year, Semester II (16 hours)

- KINS 101 Wellness/Fitness for a Lifetime (1) [or any course from Wellness Core]
- KINS 204 Introduction to Research Methods and Biostatistics (3)
- KINS 330 Methods in Public Health Education (3)
- KINS 331 Wellness Coaching (3)
- PTA 224 Rehabilitative Agents I (1) +
- PTA 226 Clinical Rehabilitation II (4) +
- PTA 233 Clinical Leadership II (1) +

Second Year, Summer Semester (6 hours)

- PTA 223 Medical & Integumentary Rehabilitation (5 weeks immediately after Sem. II) (2.5) +
- PTA 290 Preparation for Clinical Education (1) +
- PTA 291 Clinical Education I (5 consecutive wks. June through August, in clinical full-time) (2.5) +

Third Year, Semester I (15.5 hours)

- KINS 305 Grant Writing (3) PHEP & Writing and Speaking Across the Curriculum Core requirement
- KINS 313 Environmental Health (3)
- KINS 445 Skill Applications in Diverse Public Health Settings (3)
- PTA 206 Cardiopulmonary Rehabilitation (1.5) +
- PTA 243 Clinical Leadership III (1) +
- PTA 244 Rehabilitative Agents II (1.5) +
- PTA 246 Clinical Rehabilitation III (2.5) +

Third Year, Semester II (17.5 hours)

- GenEd XXX General Education Courses (3)
- KINS 275 Current Topics in Public Health Content II (2)
- KINS 400 Assessment & Research in Health and Physical Activity (3)
- KINS 452 Health Policy and Advocacy (3)
- PTA 263 Neuromuscular Rehabilitation (3.5) +
- PTA 264 Musculoskeletal Rehabilitation (3) +

Third Year, Summer Semester (7.5 hours) – Weeks 1 & 15 are daytime on campus; weeks 2-14 are in clinic full-time

- PTA 275 Preparation for Entry-Level Practice (immediately after Semester II) (1) +
- PTA 292 Clinical Education II (weeks 2-7) (3) +
- PTA 293 Clinical Education III (weeks 8-14) (3.5) +

Fourth Year, Semester I (16 hours)

- GenEd XXX General Education Courses (7)
- KINS 440 Epidemiology (3)
- KINS 450 Health Disparities (3)
- KINS 465 Planning, Implementation, and Evaluation in Public Health (3) PHEP & Experiencing Cultural Differences Core requirement

Fourth Year, Semester II (13 hours)

- GenEd XXX General Education Courses (6)
- KINS 486 Directed Readings in Public Health (1)
- KINS 495 Field Experience in Public Health Education and Promotion (6) PHEP & Capstone Core requirement

+Exceptions: for the PTA major, these courses are required for degree completion. PTA courses have a small hybrid component and meet during the evening, except for PTA 275, 290, 291, 292, and 293, which are daytime.

GENERAL EDUCATION COURSE

These areas of the general education core are not fulfilled by a dedicated course in the PHEP or PTA majors. Students may be able to take fewer credits if they have AP credits or test out of one or more of these courses.

- Communication – 1 course
- Arts (2 minimum hours)
- Global Awareness & Experience Cultural Differences – 1 course
- History – 1 course
- Literature – 1 course
- Modern Language – 1 course

- Philosophy & Ethics – 1 course
- Religion – 1 course
- Social Science – 1 course

*Taking FYS 110, 120, 150, 160, 170, 171, 172 will also meet one of the above general education requirements. Taking FYS 100, 130, 140, 180, 181, 182 will likely result in the student needing to take an additional course to complete both degrees.

NOTE: Students completing the PHEP/PTA curriculum do not need to take ST 299 or INTD 201/202 due to the number of credit hours required to complete both majors.

PTA PROGRAM INFORMATION

Requirements for Application to the PTA Program –*January 31st submission for Semester I priority consideration*

- Admission to the University of Indianapolis
- Completion of the PTA application (found on the UIIndy PTA program website)
- At least 10 hours of observation, volunteer, or work experience with a PT or PTA in physical therapy settings and/or providers/companies
- **Cumulative grade point average (GPA) ≥ 2.6**
 - Official transcripts are required for all institutions to determine cumulative GPA.
 - **For students with less than 12 college credits, high school GPA will be used and must be ≥ 3.0 .**
 - For students with 12 or more college credits completed, cumulative GPA (all institutions) will be used.
 - Students with low cumulative GPA may qualify for PTA program's Academic Bankruptcy policy:
 - Applicant must complete the Academic Bankruptcy Petition (see UIIndy PTA website).
 - At least 3 years must have elapsed from end of semester for which bankruptcy is requested.
 - Applicant must have a minimum of 12 college credits that are not bankrupted to calculate GPA.

Requirement for Matriculation in the PTA Program

- Completion of personal interview with faculty and/or PT/PTA (only top applicants are offered an interview).
- Received official offer of admission to the PTA program.
- Confirmed intent to matriculate in the PTA program by the due date in the offer letter.
- Completion of all requirements (by due dates) in all admissions letters sent during March through August
 - Positive results on a drug test or background check will require the student to meet with Dean of the College of Health Sciences and might revoke the office of admission, depending on the nature of the offense.
- English and Math proficiency through ENGL 100 and MATH 105 (by coursework or testing at UIIndy)
- Applicants in which English is their 2nd language must score a 61 on the Test of English as a Foreign Language (TOEFL) Internet-Based Test.
- Attendance at the mandatory PTA Orientation session (unless granted an exception by PTA Program Director).

Requirement for Continuing in the PTA Program

- Students must earn a C or better in all technical and support courses.
- **Students must maintain a cumulative and semester GPA ≥ 2.5 in technical and support courses.**
- Students must follow policies outlined in the KSPT Student Handbook and Clinical Education Handbook.

NOTES:

- With the PHEP major, a grade of C or higher is required for all major courses in order to graduate.

- Transfer students: As BIOL 103 and 104 are 8 total hours and required support courses, students are required to have 8 hours in anatomy and physiology to graduate from the PTA program. Students transferring anatomy and physiology are required to complete 8 total hours in anatomy and physiology to graduate. (For example, if a student transfers 6 total hours in anatomy and physiology courses, the student will be required to complete a minimum of 2 more hours of anatomy and/or physiology to graduate.)

REMEMBER:

- Admission information for the PTA program: pt@uindy.edu
- Courses and requirements sometimes change, so keep in contact with your advisor.
- When concurrently seeking a bachelor's degree, contact that degree's advisor for all concerns with that degree and for your registration code. PTA and Pre-PTA advisors may not be able to advise you on your bachelor's degree coursework, nor approve you for that degree's course registration